Overview of the Curriculum at Toronto District Christian High School: 2019-20

| Main Areas | Perspective | English | Math | Sciences | Canadian and World Studies | Others Courses including the Arts, Business, French, Technology, Blocks, and Physical and Health Education | | | |
|---|--|--|--|--|---|--|--|-------------------------------------|--|
| DISCOVERING GIFTS AND HONING SKILLS: An Introduction to High School Learning Keys: Adjusting to the diversity of the high school experience (i.e. getting involved, learning from specialists). Deciding on an academic or applied direction in all learning areas. Participating in a two-day Toronto Service Trip. | | | | | | | | | |
| 9 | Part of all courses | English | Math | Science | Canadian Geography | Physical and Health Education | Technology and the Arts Art, Music, Drama, STEM (½ credits) OR Drama, Music & PULSE (TV show) | French or Learning Strategies | |
| PLANNING FOR THE FUTURE: Identifying Future Learning Possibilities Keys: Completing many Ministry of Ontario requirements. Participating in an overnight trip focussed on empathy and collaboration. Discovering the main areas in and out of the curriculum which hold the most promise and interest (esp. Careers Course). | | | | | | | | | |
| 10 | Intro to the Story of Redemption | English: Academic, Applied, or ESL | Math: Academic or Applied | Science: Academic or Applied | Canadian History: Academic or Applied | Civics and Careers (½ credit each) | Two Options from: Music, Physical Education, Environmental Block, Communications Technology, French, Drama, Art and STEM | | |
| EXPLORING FUTURE LEARNING OPTIONS: Focusing the Educational Plan Keys: Taking courses in the areas of promise and interest. Keeping options open for future directions. Participating in a four-day Toronto Service Trip. Completing an 18 hour Mentorship. Taking leadership in/contributing to the school community and atmosphere (e.g. events, music, drama, sports, tutoring). | | | | | | | | | |
| 11 | Continuing the Story of Redemption | English: University, College, or ESL | Math: University, Univ/College, College | One of: Biology, Chemistry, Earth & Space Science, Internship Block, or Physics | Four Options from: Art, Drama, Music, Guitar, Photography, Physical Education, French, Extra Science(s), Entrepreneurship, History, Accounting, Technological Design, Communications Technology, Introduction to Anthropology, Psychology and Sociology, Introduction to Computer Science, Co-operative Education, Leadership and Peer Support, International Block (2 credits), or Internship Block (4 credits). | | | | |
| PREPARING FOR FUTURE LEARNING: Optimizing Learning for Further Education or the Workplace Keys: Making good choices for post-secondary studies (college, university), work (apprenticeship, workplace) or more high school. Providing leadership in all areas of the school including assisting teachers in classes. Developing as a learner especially in preparation for future studies or work (e.g. grit, perseverance, and a strong work ethic). | | | | | | | | | |
| 12 & Fifth Year | th Canada University, Universi | | | | | | | | |